



# ACCESSIBILITY PLAN 2019

Responsibility:	
Review:	August 2020

## School Accessibility Plan

Development area	Targets	Strategies	Outcome and by when	Goals achieved
<b>Curriculum delivery</b>	Classrooms are organised for disabled pupils.	Guidance from specialists (hearing impaired service, autism service) taken in arranging classrooms for maximum benefit to disabled pupils.	Monitoring indicates disability/SEN taken into account in organising the environment for learning (insert school year if required)	Disabled pupils able to access learning environment more effectively.
<b>Curriculum delivery/ delivery of materials in other formats</b>	Individual statement targets used by classroom staff and understanding of additional time requirements in practical work understood and planned for.  Diagrams described and presentations read out loud. Copies of slides and diagrams available to pupils.	SEN information available to all staff and further training on implementation and differentiation of curriculum required.  Use of staff involved in 'Inclusion Project', LA personnel.	Monitoring indicates differentiation in place targeted at disabled/SEN/ other nominated pupils.	Disabled pupils able to access curriculum more effectively.
<b>School design for disabled pupils</b>	All areas accessible to disabled pupils.	Strategic discussions with LA on school campus, 'rationalisation plan' incorporates school prioritised disabled access points as an integral part of rebuild improvement works.	Plans drawn up show clearly how disabled access will be undertaken.  All new building will be fully DDA compatible. Log any difficulties or on-going issues.	Spread out nature of school reduced. Disabled pupils able to access all physical areas without difficulty.
	Signs clear and understandable for visually impaired.	Replacement of signs takes account of appropriate colour schemes/size for signs.	New signs clear and updated as required.	