



Year 13 Blended Learning Curriculum Plan - 11th January

This document is designed to provide parents with an overview of the content of the curriculum that each department will be addressing over the next two weeks. Each department has provided information on the topics / content addressed, resources being used and information on tasks that will be assessed. If you have any queries, please direct these into the Leader of Learning on the email address below as a primary point of contact.

Communication Tools

Teachers will be sending activities home primarily through Google Classroom. All pupils have full access to the G Suite for Education tools through the **@pencoedtrehigh.co.uk** domain. This suite includes Google Classroom, Gmail, Google Drive, Google Docs, Google Slides, Google Sheets and much more. All pupils will have their own account and their username is constructed –

Firstinitialsurnameyearofarrival@pencoedtrehigh.co.uk

For example, Gareth Bale who is in the present Year 7 would have the username -

gbale20@pencoedtrehigh.co.uk

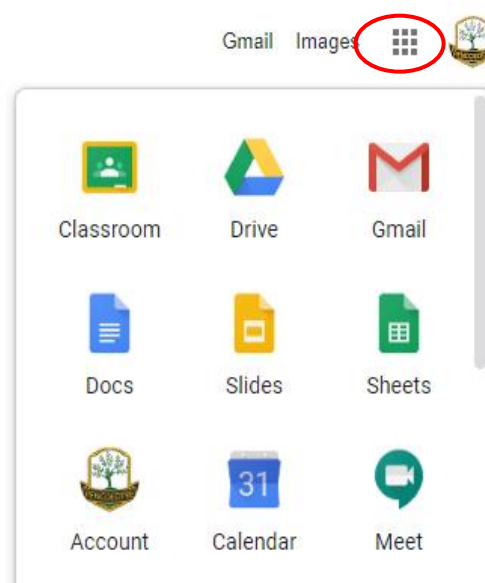
Upon first login, the pupils then create their own unique password. If they forget their password, then please email googlepasswordreset.phs@valelearning.com stating their name and form and one of our staff will reset their password.

What is Google Classroom?

Google Classroom is an online collaborative working environments for teachers and learners. Almost all lessons have a Google Classroom and staff post assignments, information and learning activities there for pupils to view and complete.

To access Google Classrooms students should:

- Log in to their school G-suite for Education account.
- They will see the **9 dot** icon on the right hand corner of the screen
- By clicking this, students can access the full range of Google Suite for Education services including Google Classroom.
- All of the 'classrooms' a pupil has joined will then appear on screen. If all of their classes are not present there, then they can search for their Google class code on the school website ([click here](#)) looking for their teacher first followed by the class they're in.
- Google Classroom apps can also be downloaded for mobile devices and tablets and if push notifications are enabled, they will inform you of any new material or assignments as they are set.



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Timetable for subjects

We would strongly recommend that even though work will all be launched on the first Monday of the two weeks, pupils should attempt to undertake their work broadly in line with their school timetable. Following their school timetable will enable the pupils to complete the set activities and give them a wide subject experience.

However, we do recognise that is not always practical given the access to resources within the home and other additional factors. We have shared a blank timetable below that can be used to plan and support your sons / daughters should you require.

	Monday 1	Tuesday 1	Wednesday 1	Thursday 1	Friday 1
Subject 1					
Subject 2					
Subject 3					
Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing

	Monday 2	Tuesday 2	Wednesday 2	Thursday 2	Friday 2
Subject 1					
Subject 2					
Subject 3					
Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing

We are also promoting within the timetable a daily opportunity to complete a 'wellbeing' activity. It is vitally important that pupils take time during their day to look after their own their health and wellbeing. 30 mins to an hour undertaking some exercise / chatting with some friends or doing some mindfulness activities are really important for all of our pupils.

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Head of Year / Leader of Learning	Miss S Paulakis	spaulakis@pencoedtrehigh.co.uk
Senior leadership link	Mr S Jones	sjones@pencoedtrehigh.co.uk
Date work set / Completion	11 th January	22 nd January 21

Year 13 – English Literature

Topic overview	Unit 3 – Ms Clark – The Merchant’s Tale – close reading of the opening 32 lines. Unit 4 – Mrs Egan - Hamlet- Act 2 Loom with close analysis on Ophelia. Pupils to annotate, select key quotes and take notes on critical theory and context points. Unit 5 – Mrs Dix – Planning for NEA
Assessed tasks	Unit 3 – Read lines 1 – 32 of The Merchant’s Prologue and Tale, from “Wepyng and waylyng, care and oother sorwe...” to “....I telle may namoore”. Write extract response to the following question: <i>how does Chaucer present the Merchant’s state of mind in these lines?</i> Unit 4 - Past paper questions- extract response and essay response to be marked by teacher. Unit 5 – Feedback given on initial planning for essay.
Resources	Unit 3 – All resources will be on Google Classroom. In addition, a live Google Meet for live discussion will be held on Monday at 13:00 for further discussion. Unit 4 - Past paper. Loom. Access to internet. Unit 5 – Google Classroom and Google Meet
Feedback opportunities	Unit 3 – Live class discussion. ECK will feedback on essay on Google Classroom. Unit 4 - Response to past paper questions will be marked by teacher and sent back to pupils. Unit 5 – Feedback will be given to help pupils progress to their first draft of the essay.

Year 12 - Maths

Topic overview	Unit 4: Hypothesis Testing with Correlation Coefficient Unit 3: All A-Level Integration skills, moving towards Differential Equations
Assessed tasks	Exam Questions
Resources	Loom Video, Live Teaching, MrCarter Maths A Level.
Feedback opportunities	Continually through live teaching and Google Classroom

Year 13 – Biology

Topic overview	LME: 3.7 Homeostasis and the kidney & 3.6 Human impact on the Environment RHD: 3.5 Population size and ecosystems. 4.1 Sexual reproduction in humans. SRT: 4.C Neurobiology and Behaviour
Assessed tasks	LME: Past paper questions on topic. Google quiz posted on Google Classroom. RHD: Google quiz posted on Google classroom. PowerPoints, notes and past paper questions on new topic (4.1). SRT: Unit 3 full past paper.
Resources	All: Pupils have notes provided. Video tutorial lessons to cover entire unit – link on Google classroom. Pupils have past paper question booklets to work through as well. Google quiz posted to Google Classroom. Unit 3 full past paper posted to

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	Google Classroom, with Loom self-assessment video to follow. Both: Textbook uploaded along with all past PowerPoints
Feedback opportunities	All: Google quiz will give feedback as to which areas pupils are not secure in. Past paper will expose areas of weaker knowledge throughout the topic and Loom self-assessment video will support refining of knowledge for Unit 3 full paper.

Year 13 – Chemistry	
Topic overview	DCY: 3.6 & 3.7 Enthalpy changes and Entropy & feasibility RBN: 3.3 Chemistry of the p-block
Assessed tasks	Unit 3: PPQ 2005 Deadline: Fri 15th Unit 3: PPQ 2006 Deadline: Wed 20 th
Resources	DCY: 3.6 & 3.7 Enthalpy changes and Entropy & feasibility - Loom lessons on google classroom 3.6 & 3.7 Enthalpy changes and Entropy & feasibility booklet RBN: 3.3 Chemistry of the p-block - Loom lessons on Google classroom 3.3 Chemistry of the p-block pupil booklet Unit 3: PPQ 2005 + 2006 Unit 3: PPQ 2005 & 2006 Mark scheme on Google classroom.
Feedback opportunities	Past papers will expose areas of weaker knowledge throughout Unit 3.

Year 13 - Art	
Topic overview	Unit 2 Own theme.
Assessed tasks	Complete artist research pages and development pages based on photographs taken and annotated. Produce own artwork using photographs and taking inspiration from the work of artists used in research. Explore materials and techniques. Begin to explore first hand observation; plan carefully. Use own guidance given for the development of work following “turning in” work on Google Classroom and Google Meets sessions.
Resources	www.studentartguide.com is a great website to look at for inspiration. Sketchbooks, art materials, a device to photograph on and work from.
Feedback opportunities	Keep an eye on Google Classroom for meetings scheduled with class teacher. Turn work in for feedback.

Year 13 – Business Studies	
Topic overview	Unit 36 –Starting your own business
Assessed tasks	Continue to work on business plan first draft. Please submit the first draft by January 18 th for marking and feedback. Skip the finance section for now. Miss Kirker will provide live lessons/videos as appropriate at a later date.
Resources	All resources, guidance, notes and support material are on the Google Classroom

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	page. This will be updated as needed throughout the week.
Feedback opportunities	Feedback will be given at the end of unit review point in line with BTEC guidelines. Miss Kirker is available throughout the week for support and advice via email and Google classroom pages.

Year 13 – Dance	
Topic overview	Unit 40 – Assignment 2 - Dance Choreography
Assessed tasks	Pupils should aim to research the theme for their new group dance 'Alice in Wonderland'. Task information provided on Google Classroom.
Resources	Internet to access YouTube.
Feedback opportunities	Feedback provided via email by class teacher.

Year 13 – Food Science & Nutrition	
Topic overview	Unit 2
Assessed tasks	The kitchen brigade, focus task to be completed
Resources	Internet research
Feedback opportunities	Feedback from teacher on submission

Year 13 – Geography coursework pupils Miss Robinson only	
Topic overview	NEA Group only Cardiff Bay
Assessed tasks	Complete all NEA tasks as discussed in our Google Meet session last week
Resources	Google Classroom, Google Meet, NEA examples and templates
Feedback opportunities	Limited as the NEA restricts us from commenting on work completed. Google Meet will be available again for check in. See main classroom.

Year 13 – Geography – main course	
Topic overview	KQ 3.1.2 Unit 3 Global systems
Assessed tasks	Essay Q set on Google Classroom
Resources	Watch the Loom video first, then attempt the essay Q.
Feedback opportunities	Google Meet, Loom video, pupil booklet – all on Google Classroom.

Year 13 - History	
Topic overview	Nazi Germany 1933-1945: Nazi racial ideology.
Assessed tasks	Pupils to evaluate Nazi racial policy with specific emphasis on anti-Semitism. Pupils to assess Nazi policy between 1933 and 1935 and evaluate the significance of the Nuremberg Laws.
Resources	Worksheets; loom video; podcasts; online lesson (Tuesday 11.30).
Feedback opportunities	Pupils to complete tasks on the above. Class feedback provided.

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Year 13 – Health and Social

Topic overview	Working in Health and Social care
Assessed tasks	A03: Complete relevant primary and secondary research to investigate one job role and determine the views and perception of practitioners, regarding their job role.
Resources	Presentation and examples shared via google classroom
Feedback opportunities	Feedback given via google classroom

Year 13 - IT

Topic overview	Unit 2 - Databases
Assessed tasks	Externally assessed by exam board - Intro task
Resources	Video guides Online lessons & tutorials will be recorded and posted for viewing at students own pace. Guidance notes External task brief
Feedback opportunities	Support given via classroom and email throughout the unit.

Year 13 - Music

Topic overview	Final Draft of Unit 43 –Subject Report
Assessed tasks	Final Report via Google Docs
Resources	Live Meeting, Google Slides
Feedback opportunities	Individual Feedback via Google Doc

Year 13 – Performing Arts

Topic overview	Auditions for Actors Unit
Assessed tasks	Pupils are to select one classical monologue and one contemporary monologue to perform. Once selected they can rehearse this and learnt the lines. Pupils must complete the portfolio work regarding the industry, career ladders, drama school entry requirements and audition etiquette.
Resources	Audition requirements are all on google classroom Resource sheets Part A must be completed, this is on google classroom with tips and examples.
Feedback opportunities	Miss Williams will give feedback on all work when it is submitted.

Year 13 - Photography

Topic overview	Unit 2; Own theme
Assessed tasks	Annotating own selected photographs in a reflective way Producing lots of edits and creating print screens/screenshots to aid annotation and to gain marks for reflective recording AO3.

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	<p>Lots of edits and editing techniques must be explored to gain marks for AO2 creative making.</p> <p>Pupils need to follow the individual guidance given during Google Meets sessions and from guidance given when work has been turned in via Google Classroom.</p>
Resources	<p>www.studentartguide.com is a brilliant website for ideas and inspiration. You just need to look for the photography section.</p> <p>Pupils require their sketchbooks and phone/camera and device to edit on. If pupils cannot print, work can be put into slides via Google Slides/Power-point.</p>
Feedback opportunities	<p>Keep an eye on Google Meets for sessions with Miss Tucker .</p> <p>Monday 11th January @2pm will be the first session where we will discuss where you are at and where guidance and feedback can be provided to each individual pupil.</p>

Year 13– Product Design

Topic overview	Sketch Book Work
Assessed tasks	It is important that you have a detailed sketch book complete with your folder and practical assignment. You must use this time to sketch out ideas and fill up the sketch book with notes, print outs and photos, models, and drawings. Think about your layout but show your development through the above.
Resources	Sketch book, internet access, Stationary equipment
Feedback opportunities	Individual feedback of range of ideas and development of products, presentation techniques

Year 13 – Philosophy and Religion

Topic overview	Buddhism theme 2A continued (2 out of 4 themes in spec) Pureland Buddhism. Ethics: John Finnis’ development of Natural Law
Assessed tasks	Two worksheets to fill out
Resources	Detailed power point and worksheets
Feedback opportunities	Feedback given on Google classroom

Year 13 – Psychology

Topic overview	Unit 4 Research methods
Assessed tasks	Complete self-marking Google Form quiz
Resources	Google form quiz
Feedback opportunities	Instant feedback on research methods covered so far.

Year 13 - Spanish

Topic overview	Post-Civil War Spain
Assessed tasks	WJEC reading, listening and translation activities
Resources	Class booklet, internet for research, WJEC website
Feedback opportunities	Answers to activities on WJEC website. Focus on problem areas in lesson.

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Year 13 – Sport	
Topic overview	Unit – Sports Development
Assessed tasks	Read the teacher PowerPoint slides on GC and complete Task 1 which is a research-based task
Resources	Power point slides, assessment sheet, unit overview all on GC
Feedback opportunities	Feedback will be given when the task is completed and turned in.

Year 13 – Welsh Bacallaureate		
Topic overview	Enterprise and Employability (this is a new topic)	Individual Project
Assessed tasks	Task 1 – Pen Portrait Deadline 13th January	Self-evaluation
Resources	Tasks, guidance and examples are on a new google classroom code dfu6rji	Mrs Adams has provided advice and guidance on the Yr13 2020/21 google classroom. Note the deadline is 18th January!!!
Feedback opportunities	Feedback will be given when task is turned in.	