



## Year 7 Spring Term Curriculum Plan – 11<sup>th</sup> January 21

This document is designed to provide parents with an overview of the content of the curriculum that each department will be addressing over the next two weeks. Each department has provided information on the topics / content addressed, resources being used and information on tasks that will be assessed. If you have any queries, please direct these into the Leader of Learning on the email address below as a primary point of contact.

### Communication Tools

Teachers will be sending activities home primarily through Google Classroom. All pupils have full access to the G Suite for Education tools through the **@pencoedtrehigh.co.uk** domain. This suite includes Google Classroom, Gmail, Google Drive, Google Docs, Google Slides, Google Sheets and much more. All pupils will have their own account and their username is constructed –

**Firstinitialsurnameyearofarrival@pencoedtrehigh.co.uk**

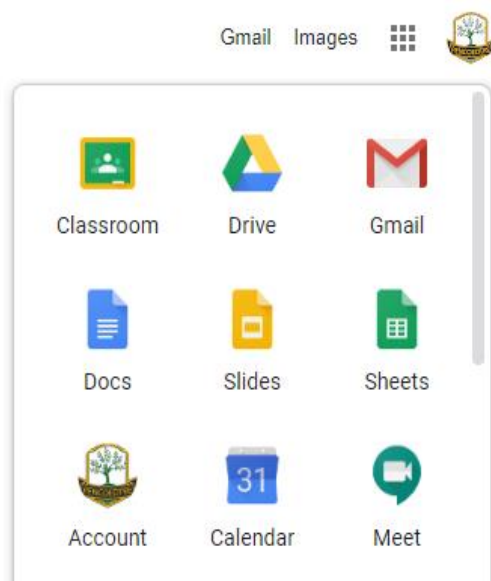
For example, Gareth Bale who is in the present Year 7 would have the username -

**gbale20@pencoedtrehigh.co.uk**

Upon first login, the pupils then create their own unique password. If they forget their password, then please email [googlepasswordreset.phs@valelearning.com](mailto:googlepasswordreset.phs@valelearning.com) stating their name and form and one of our staff will reset their password.

### What is Google Classroom?

Google Classroom is an online collaborative working environments for teachers and learners. Almost all lessons have a Google Classroom and staff post assignments, information and learning activities there for pupils to view and complete.



### To access Google Classrooms students should:

- Log in to their school G-suite for Education account.
- They will see the 9 dot icon the right hand corner of the screen

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- By clicking this, students can access the full range of Google Suite for Education services including Google Classroom.
- All of the 'classrooms' a pupil has joined will then appear on screen. If all of their classes are not present there, then they can search for their Google class code on the school website ([click here](#)) looking for their teacher first followed by the class they're in.
- Google Classroom apps can also be downloaded for mobile devices and tablets and if push notifications are enabled, they will inform you of any new material or assignments as they are set.

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## Timetable for subjects

We would strongly recommend that even though work will all be launched on the first Monday of the two weeks, pupils should attempt to undertake their work broadly in line with their school timetable. Following their school timetable will enable the pupils to complete the set activities and give them a wide subject experience.

However, we do recognise that is not always practical given the access to resources within the home and other additional factors. We have shared a blank timetable below that can be used to plan and support your sons / daughters should you require.

	Monday 1	Tuesday 1	Wednesday 1	Thursday 1	Friday 1
<b>Core subject</b>	English	Maths	Science	English	Maths
<b>Subject 1</b>					
<b>Subject 2</b>					
<b>Wellbeing</b>	Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing

	Monday 2	Tuesday 2	Wednesday 2	Thursday 2	Friday 2
<b>Core subject</b>	Science	English	Maths	Science	Catch up
<b>Subject 1</b>					
<b>Subject 2</b>					
<b>Wellbeing</b>	Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing

We are also promoting within the timetable a daily opportunity to complete a ‘wellbeing’ activity. It is vitally important that pupils take time during their day to look after their own their health and wellbeing. 30 mins to an hour undertaking some exercise / chatting with some friends or doing some mindfulness activities are really important for all of our pupils.

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## Year group contact details

<b>Head of Year / Leader of Learning</b>	Mr A Jones	Ajones@pencoedtrehigh.co.uk
<b>Senior leadership link</b>	Mrs M Davis	M Davis@pencoedtrehigh.co.uk
<b>Date work set / Completion</b>	11 <sup>th</sup> January	22 <sup>nd</sup> January 2021

<b>Year 7 - English</b>	
<b>Topic overview</b>	1.Seneca- Spelling, punctuation and grammar- Work through slides and complete quizzes. 2. Watch short Loom video and complete tasks set.
<b>Assessed tasks</b>	Seneca provides quizzes inbuilt into revision materials. Submit picture of work in response to Loom video.
<b>Resources</b>	Seneca, device, internet
<b>Feedback opportunities</b>	Seneca provides instant feedback to pupils.

<b>Year 7 - Maths</b>	
<b>Topic overview</b>	Week 1: Solving a variety of equations. Week 2: Use rounding to estimate answers, including rounding to decimal places
<b>Assessed tasks</b>	Loom videos provided on Google Classroom with teacher explanations and tasks to complete. Hegarty Maths tasks assigned with a quiz to be completed.
<b>Resources</b>	Google Classroom Video Link Hegarty Maths – Student Login
<b>Feedback opportunities</b>	Pupils submit answers to assessed questions to be marked by teachers. Pupils can ask for support on the comments function of either Google Classroom or Hegarty Maths.

<b>Year 7 - Science</b>	
<b>Topic overview</b>	Online Lessons: Topic 1 Particles & Topic 2 Cells, Tissues and Organs
<b>Assessed tasks</b>	Particles Online Quiz C: Pure & Impure substances and Separating mixtures. Deadline 13/01/21 C,T & O Online Quiz 1: Microscopes & Unicellular organisms. Deadline 20/01/21
<b>Resources</b>	On Google Classroom: National Academy Online lessons, worksheets & Exit quizzes: Pure & Impure substances, Separating mixtures, Microscopes and Unicellular organisms. Particles Online Quiz C: Pure & Impure substances and Separating mixtures C,T & O Online Quiz 1: Microscopes & Unicellular organisms.
<b>Feedback opportunities</b>	Retrieval questions/worksheets with answers & Exit quizzes throughout lessons give instant feedback/show progression.

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	<p>Particles Online Quiz C: Pure &amp; Impure substances and Separating mixtures. Instant feedback per question and mark out of 20 - pupils will see which areas of the work they are secure in and which they need to work more on.</p> <p>C,T &amp; O Online Quiz 1: Microscopes &amp; Unicellular organisms. Instant feedback per question and mark out of 20 - pupils will see which areas of the work they are secure in and which they need to work more on.</p>
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Year 7 - Art	
<b>Topic overview</b>	Aboriginal Art
<b>Assessed tasks</b>	Create your own paint samples using materials at home, for example, coffee, tea, beetroot juice, leaves etc.
<b>Resources</b>	Pupils need paper, a paintbrush if possible or cotton buds. Objects/food to collect dyes from. Internet access. Demonstration video on Google Classroom.
<b>Feedback opportunities</b>	Pupils need to photograph their work and turn it in on Google Classroom for feedback from their class teacher.

Year 7 – Design and Technology	
<b>Topic overview</b>	Marble Run
<b>Assessed tasks</b>	Study the video posted. Use the same basic principle to design your own marble run. Design the background in a theme of your choice, decide how the marble will run and if there are any obstacles for it to get through. Clearly label your design and use bold bright colours to make it stand out.
<b>Resources</b>	Internet access, Stationary equipment, imagination
<b>Feedback opportunities</b>	Individual feedback based on functional/practical features and creative features

Year 7 - Drama	
<b>Topic overview</b>	Actors Toolkit – Using the poem Barry Broad
<b>Assessed tasks</b>	Pupils must record themselves delivering two sections of the poem with lines learnt, over the top acting style, movements, gestures and tones of voice.
<b>Resources</b>	Teacher video examples are on google classroom The poem is also available on google classroom.
<b>Feedback opportunities</b>	Mr Coombs and Miss Millard will give feedback after they watch the video extracts.

Year 7 – Food & Nutrition	
<b>Topic overview</b>	Monster Food Challenge
<b>Assessed tasks</b>	Complete a mood board and mind map of monster themed food ideas
<b>Resources</b>	PowerPoint of Instructions on google classroom
<b>Feedback opportunities</b>	Feedback from class teacher on submission



Year 7 - Geography	
<b>Topic overview</b>	Plastic who cares topic – sustainable plastic at PHS
<b>Assessed tasks</b>	Google Form quiz
<b>Resources</b>	Google Classroom, Google forms
<b>Feedback opportunities</b>	Self marking short quiz on Google Forms

Year 7 - History	
<b>Topic overview</b>	The Norman Conquest: 1066, the year of three kings.
<b>Assessed tasks</b>	To understand why Edward the Confessor’s death was a problem for England. To make a historical judgement about who should be the new king of England. Pupils to complete a GCSE question on why Harold was chosen as king.
<b>Resources</b>	Loom videos; PowerPoint; booklet (digital copy).
<b>Feedback opportunities</b>	Individual feedback provided on GCSE question.

Year 7 - ICT	
<b>Topic overview</b>	Endangered Animal Protectors – Complete the Endangered animal awareness leaflet.
<b>Assessed tasks</b>	Pupils are to complete their leaflet in Microsoft Publisher as set as classwork in Google Classroom. Pupils need to use the success criteria they previously developed and include all the points considered from the four exemplar leaflets. By the end of their 2 lessons this fortnight they should have produced their final leaflet
<b>Resources</b>	All the resources have been shared through Google classroom
<b>Feedback opportunities</b>	Feedback will be given through the private comment section of google classroom and pupils will be encouraged to peer support each other and reflect upon this over the course of the project.

Year 7 - Music	
<b>Topic overview</b>	Topic 1: Recap of Terminology for Dynamics Topic 2: Learning Musical Notation
<b>Assessed tasks</b>	Topic 1: Crossword of Musical Terms for Dynamics Topic 2: Correctly identifying the notes
<b>Resources</b>	Google slides, Loom Video
<b>Feedback opportunities</b>	Individual feedback via work submitted on Google Classroom

Year 7 – Physical Education	
<b>Topic overview</b>	PE with Joe Wicks Monday, Wednesday and Friday
<b>Assessed tasks</b>	
<b>Resources</b>	<a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>
<b>Feedback opportunities</b>	Please pop a picture of you completing the tasks on Twitter!



## Year 7 – Philosophy and Religion

<b>Topic overview</b>	Holy Buildings
<b>Assessed tasks</b>	Extended writing on the holy buildings they have been studying during the Autumn term SOW
<b>Resources</b>	Power point, assessment explanation sheet, level sheet, rubric for literacy marking and help sheets
<b>Feedback opportunities</b>	Students will receive a level via the rubric marking scheme which has an explanation of what they did well in their assessment to achieve that level and what they can work on to gain a higher level next time. This will be done on Google classroom.

## Year 7 - Spanish

<b>Topic overview</b>	Telling the time in Spanish
<b>Assessed tasks</b>	Google forms quiz, 2 worksheets, Seneca assignment
<b>Resources</b>	Link to a lesson on time on BBC bitesize: Loom videos and accompanying google forms quiz. 2 worksheets to practice the time. Link to games on digital dialects: Assignment on Seneca.
<b>Feedback opportunities</b>	Google forms gives automatic score and feedback. Worksheets to be sent back to teacher to mark and provide feedback through google classroom. Automatic feedback provided through Seneca.

## Year 7 - Welsh

<b>Topic overview</b>	Welsh poetry
<b>Assessed tasks</b>	Analysis of Welsh poem about school. Pupils will answer questions and write a paragraph in Welsh about the poem.
<b>Resources</b>	Worksheets on Google classroom
<b>Feedback opportunities</b>	Pupil work will be marked on Google classroom