



## Year 8 Spring Term Curriculum Plan – 11<sup>th</sup> January

This document is designed to provide parents with an overview of the content of the curriculum that each department will be addressing over the next two weeks. Each department has provided information on the topics / content addressed, resources being used and information on tasks that will be assessed. If you have any queries, please direct these into the Leader of Learning on the email address below as a primary point of contact.

### Communication Tools

Teachers will be sending activities home primarily through Google Classroom. All pupils have full access to the G Suite for Education tools through the **@pencoedtrehigh.co.uk** domain. This suite includes Google Classroom, Gmail, Google Drive, Google Docs, Google Slides, Google Sheets and much more. All pupils will have their own account and their username is constructed –

**Firstinitialsurnameyearofarrival@pencoedtrehigh.co.uk**

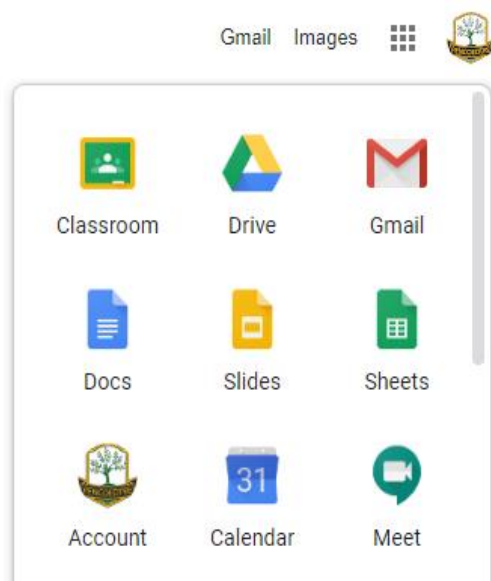
For example, Gareth Bale who is in the present Year 7 would have the username -

**gbale20@pencoedtrehigh.co.uk**

Upon first login, the pupils then create their own unique password. If they forget their password, then please email [googlepasswordreset.phs@valelearning.com](mailto:googlepasswordreset.phs@valelearning.com) stating their name and form and one of our staff will reset their password.

### What is Google Classroom?

Google Classroom is an online collaborative working environments for teachers and learners. Almost all lessons have a Google Classroom and staff post assignments, information and learning activities there for pupils to view and complete.



### To access Google Classrooms students should:

- Log in to their school G-suite for Education account.
- They will see the 9 dot icon the right hand corner of the screen

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- By clicking this, students can access the full range of Google Suite for Education services including Google Classroom.
- All of the 'classrooms' a pupil has joined will then appear on screen. If all of their classes are not present there, then they can search for their Google class code on the school website ([click here](#)) looking for their teacher first followed by the class they're in.
- Google Classroom apps can also be downloaded for mobile devices and tablets and if push notifications are enabled, they will inform you of any new material or assignments as they are set.

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## Timetable for subjects

We would strongly recommend that even though work will all be launched on the first Monday of the two weeks, pupils should attempt to undertake their work broadly in line with their school timetable. Following their school timetable will enable the pupils to complete the set activities and give them a wide subject experience.

However, we do recognise that is not always practical given the access to resources within the home and other additional factors. We have shared a blank timetable below that can be used to plan and support your sons / daughters should you require.

	Monday 1	Tuesday 1	Wednesday 1	Thursday 1	Friday 1
<b>Core subject</b>	English	Maths	Science	English	Maths
<b>Subject 1</b>					
<b>Subject 2</b>					
<b>Wellbeing</b>	Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing

	Monday 2	Tuesday 2	Wednesday 2	Thursday 2	Friday 2
<b>Core subject</b>	Science	English	Maths	Science	Catch up
<b>Subject 1</b>					
<b>Subject 2</b>					
<b>Wellbeing</b>	Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing

We are also promoting within the timetable a daily opportunity to complete a ‘wellbeing’ activity. It is vitally important that pupils take time during their day to look after their own their health and wellbeing. 30 mins to an hour undertaking some exercise / chatting with some friends or doing some mindfulness activities are really important for all of our pupils.

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## Year group contact details

<b>Head of Year / Leader of Learning</b>	Miss L Kirker	lkirker@pencoedtrehigh.co.uk
<b>Senior leadership link</b>	Miss T Young	Tyoung@pencoedtrehigh.co.uk
<b>Date work set / Completion</b>	11 <sup>th</sup> January	22 <sup>nd</sup> January

<b>Year 8 - English</b>	
<b>Topic overview</b>	1. Seneca- The Boy in the Striped Pyjamas – Pupils work through the tasks on the slides and complete the quizzes 2. Watch short Loom video and complete tasks set.
<b>Assessed tasks</b>	Quizzes through Seneca Take a picture of any written work produced in response to Loom and upload it.
<b>Resources</b>	Seneca, device, internet.
<b>Feedback opportunities</b>	Seneca offers pupils instant feedback. Teacher to respond to Loom work.

<b>Year 8 - Maths</b>	
<b>Topic overview</b>	Week 1: Solving a variety of equations Week 2: Use rounding to estimate answers, including rounding to decimal places and significant figures
<b>Assessed tasks</b>	Loom videos provided on Google Classroom with teacher explanations and tasks to complete. Hegarty Maths tasks assigned with a quiz to be completed.
<b>Resources</b>	Google Classroom Video Link Hegarty Maths – Student Login
<b>Feedback opportunities</b>	Pupils submit answers to assessed questions to be marked by teachers. Pupils can ask for support on the comments function of either Google Classroom or Hegarty Maths.

<b>Year 8 - Science</b>	
<b>Topic overview</b>	Online Lessons: Topic 1 Particles
<b>Assessed tasks</b>	Particles Online Quiz B: Investigating changes in state, Gas pressure. Deadline 13/01/21  Particles Online Quiz C: Pure & Impure substances and Separating mixtures. Deadline 20/01/21
<b>Resources</b>	On Google Classroom:  National Academy Online lessons, worksheets & Exit quizzes: Investigating changes in state, Gas pressure, Pure & Impure substances and Separating Mixtures.



	<p>Particles Online Quiz B: Investigating changes in state and Gas pressure</p> <p>Particles Online Quiz C: Pure &amp; Impure substances and Separating mixtures</p>
<b>Feedback opportunities</b>	<p>Retrieval questions/worksheets with answers &amp; Exit quizzes throughout lessons give instant feedback/show progression.</p> <p>Particles Online Quiz B: Investigating changes in state and Gas pressure. Instant feedback per question and mark out of 20 - pupils will see which areas of the work they are secure in and which they need to work more on.</p> <p>Particles Online Quiz C: Pure &amp; Impure substances and Separating mixtures. Instant feedback per question and mark out of 20 - pupils will see which areas of the work they are secure in and which they need to work more on.</p>

Year 8 - Art	
<b>Topic overview</b>	Creature in the Environment
<b>Assessed tasks</b>	Follow the step by step instructions to create a repeated insect pattern. Use the links to the video to help.
<b>Resources</b>	Internet access to watch the video and to follow instructions. Pencils, paper, colouring pencils if possible.
<b>Feedback opportunities</b>	Pupils need to photograph their work and turn it in for feedback from their class teacher.

Year 8 – Design and Technology	
<b>Topic overview</b>	Marble Run
<b>Assessed tasks</b>	Study the video posted. Use the same basic principle to design your own marble run. Design the background in a theme of your choice, decide how the marble will run and if there are any obstacles for it to get through. Clearly label your design and use bold bright colours to make it stand out.
<b>Resources</b>	Internet access, Stationary equipment, imagination
<b>Feedback opportunities</b>	Individual feedback based on functional/practical features and creative features

Year 8 - Drama	
<b>Topic overview</b>	Romeo and Juliet
<b>Assessed tasks</b>	<p>Pupils must watch the video extracts and then summarize the plot of Romeo and Juliet in 15 sentences.</p> <p>Pupils must then research the meaning of the form ‘Prologue’ and they can add it to their PP on Shakespeare or their plot page.</p>
<b>Resources</b>	<p>Video clips</p> <p>Resource sheets</p> <p>Tips and examples are all available on google classroom.</p>
<b>Feedback opportunities</b>	Your teachers will give feedback once work is submitted but they are also available for any help needed.

Year 8 – Food & Nutrition
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<b>Topic overview</b>	Healthy eating is so important
<b>Assessed tasks</b>	Follow the instructions on the attachment to make an information sheet
<b>Resources</b>	Resource sheet
<b>Feedback opportunities</b>	Your teacher will give you feed back when the work has been submitted

## Year 8 - Geography

<b>Topic overview</b>	Plastic who cares topic – sustainable plastic at PHS
<b>Assessed tasks</b>	Google Form quiz
<b>Resources</b>	Google Classroom, Google forms
<b>Feedback opportunities</b>	Self-marking short quiz on Google Forms

## Year 8 - History

<b>Topic overview</b>	The Slave Trade: introduction to topic
<b>Assessed tasks</b>	Pupils to complete tasks on the following: <ol style="list-style-type: none"> <li>1. Define freedom</li> <li>2. Understand the purpose of voyages of discovery.</li> <li>3. Explain how the voyages of discovery link to the slave trade.</li> </ol>
<b>Resources</b>	Slave trade booklet (digital copy); loom videos; PowerPoint presentations.
<b>Feedback opportunities</b>	Pupils to complete the tasks via the Google form. Individual feedback will be given.

## Year 8 - ICT

<b>Topic overview</b>	Spreadsheet creation & use
<b>Assessed tasks</b>	Pupils will create a financial spreadsheet to work out the profit/loss of a small touring band.
<b>Resources</b>	Example spreadsheet, list of instructions and demonstration videos provided for Google Sheets – available for free to all students.
<b>Feedback opportunities</b>	Finished, final spreadsheet will be assessed by teaching staff against NC level ladders.

## Year 8 - Music

<b>Topic overview</b>	New Topic: Hooks & Riffs
<b>Assessed tasks</b>	Watch the uploaded loom video where I talk through and explain the new topic. Work through the attached worksheet at the points mentioned on the video and finish the lesson by completing the google forms quiz.
<b>Resources</b>	Loom Video which explains the topic and the tasks, Google Doc for the worksheet and Google Forms for the end of lesson Quiz.
<b>Feedback opportunities</b>	Via Google Classroom, submit the worksheet and turn it in for feedback.

## Year 8 – Physical Education

<b>Topic overview</b>	PE With Joe Wicks Monday, Wednesday and Friday
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<b>Assessed tasks</b>	
<b>Resources</b>	<a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a>
<b>Feedback opportunities</b>	Please feel free to upload a picture to the twitter page!

<b>Year 8 – Philosophy and Religion</b>	
<b>Topic overview</b>	The Holocaust - the resistance and forgiveness. To complete this topic pupils will look firstly at how others tried to fight back during their oppression and different ways they showed resistance. They will then look at the importance of forgiveness in different religions and use Eva Kor as a case study to see how and why a survivor of the Holocaust chose to forgive. They will then look at genocide that has happened around the world since and consider who has a duty to try and stop genocide.
<b>Assessed tasks</b>	Worksheets with specific questions
<b>Resources</b>	Power points and worksheets along with a youtube clip
<b>Feedback opportunities</b>	Written feedback on Google classroom

<b>Year 8 - Spanish</b>	
<b>Topic overview</b>	Mis asignaturas y el horario - My school subjects and timetable
<b>Assessed tasks</b>	Google forms quizzes, Seneca assignments, 2 worksheets on time.
<b>Resources</b>	Loom videos on the topic of grades and time. Link to resources on BBC bitesize to revise telling the time in Spanish. 2 google docs worksheets. Google forms quizzes. Seneca assignments on time and school subjects. Link to games to practise telling the time on digital dialects.
<b>Feedback opportunities</b>	Seneca and Google forms quizzes will provide instant feedback and scores. Worksheets to be sent back to teacher to provide feedback.

<b>Year 8 - Welsh</b>	
<b>Topic overview</b>	Sports and hobbies
<b>Assessed tasks</b>	Welsh poem about sports and hobbies
<b>Resources</b>	Worksheets on Google classroom
<b>Feedback opportunities</b>	Pupil work will be marked on Google classroom.