



Pencoedtre High School – Curriculum planning document

Year 7 Curriculum Plan – 12th July

This document is designed to provide parents with an overview of the content of the curriculum that each department will be addressing over the next two weeks. Each department has provided information on the topics / content addressed, resources being used and information on tasks that will be assessed. If you have any queries, please direct these into the Leader of Learning on the email address below as a primary point of contact.

Communication Tools

Teachers will be sending activities home primarily through Google Classroom. All pupils have full access to the G Suite for Education tools through the **@pencoedtrehigh.co.uk** domain. This suite includes Google Classroom, Gmail, Google Drive, Google Docs, Google Slides, Google Sheets and much more. All pupils will have their own account and their username is constructed –

Firstinitialsurnameyearofarrival@pencoedtrehigh.co.uk

For example, Gareth Bale who is in the present Year 7 would have the username -

gbale20@pencoedtrehigh.co.uk

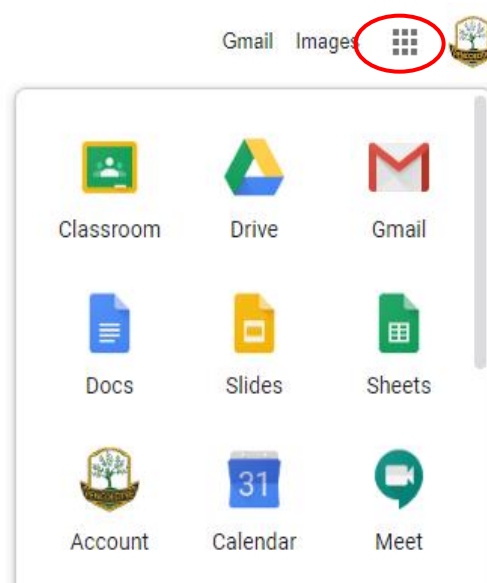
Upon first login, the pupils then create their own unique password. If they forget their password, then please email googlepasswordreset.phs@valelearning.com stating their name and form and one of our staff will reset their password.

What is Google Classroom?

Google Classroom is an online collaborative working environments for teachers and learners. Almost all lessons have a Google Classroom and staff post assignments, information and learning activities there for pupils to view and complete.

To access Google Classrooms students should:

- Log in to their school G-suite for Education account.
- They will see the **9 dot** icon on the right hand corner of the screen
- By clicking this, students can access the full range of Google Suite for Education services including Google Classroom.
- All of the 'classrooms' a pupil has joined will then appear on screen. If all of their classes are not present there, then they can search for their Google class code on the school website ([click here](#)) looking for their teacher first followed by the class they're in.
- Google Classroom apps can also be downloaded for mobile devices and tablets and if push notifications are enabled, they will inform you of any new material or assignments as they are set.



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Name	Email address	Role
L Humphreys	lhumphreys@pencoedtrehigh.co.uk	Head Teacher
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M Aspell	MAspell@pencoedtrehigh.co.uk	Wider Curriculum

Timetable for subjects

We would strongly recommend that even though work will all be launched on the first Monday of the two weeks, pupils should attempt to undertake their work broadly in line with their school timetable. Following their school timetable will enable the pupils to complete the set activities and give them a wide subject experience.

However, we do recognise that is not always practical given the access to resources within the home and other additional factors. We have shared a blank timetable below that can be used to plan and support your sons / daughters should you require.

	Monday 1	Tuesday 1	Wednesday 1	Thursday 1	Friday 1
Core subject	English	Maths	Science	English	Maths
Subject 1					
Subject 2					
Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing

	Monday 2	Tuesday 2	Wednesday 2	Thursday 2	Friday 2
Core subject	Science	English	Maths	Science	Catch up
Subject 1					
Subject 2					
Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing

We are also promoting within the timetable a daily opportunity to complete a ‘wellbeing’ activity. It is vitally important that pupils take time during their day to look after their own their health and wellbeing. 30 mins to an hour undertaking some exercise / chatting with some friends or doing some mindfulness activities are really important for all of our pupils.

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Year group contact details

Head of Year / Leader of Learning	Mr J Coombs	jcoombs@pencoedtrehigh.co.uk
Senior leadership link	Mrs M Davis	M Davis@pencoedtrehigh.co.uk
Date work set / Completion	12 th July	16 th July

Year 7 - English	
Topic overview	Poetry
Assessed tasks	Poetry quiz, Google Form and Young Poet of the Year Competition Entry
Resources	All resources needed are available on the main Y7 Google Classroom: sed7zob
Feedback opportunities	Teachers will be available on their individual Google Classrooms during their English lessons to answer any questions or provide additional support for tasks.

Year 7 - Maths	
Topic overview	Stage 2 Using Frequency Trees to solve problems. Stage 3 Function machines – including finding the input using inverse operations
Assessed tasks	Google Classroom tasks have very clear notes explaining what is expected. There are worksheets and answers for every topic. Hegarty maths available with videos to support tasks. Pupils only need to upload screen shots of notes and scores from HegartyMaths
Resources	Google Classroom HegartyMaths –student login
Feedback opportunities	Pupils will be provided with answers to mark their own work, they will also receive a score when completing a task on HegartyMaths Pupils can ask for help via Google Classroom/Hegartymaths comments functions

Year 7 - Science	
Topic overview	Cells, Tissues & organs
Assessed tasks	Online 'Exit quizzes' per lesson (see below) for pupils to complete.
Resources	National academy lessons (depending on the number of scheduled lessons): <ul style="list-style-type: none"> • Animal cells. • Comparing animal & plant cells. • Specialised cells • Animals as organisms. <p>Teacher will be available for the first 20 minutes of each lesson if there are any issues/pupils do not understand what to do/etc.</p>

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Feedback opportunities	Online 'Exit quizzes' per lesson (see above) pupils receive instant feedback.
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Year 7 - Art

Topic overview	Tim Burton
Assessed tasks	Think about/watch your favourite Tim Burton film. Design a new film posters/DVD cover for the film. Remember to include a creative title, the main characters, a suitable background. You can draw this, create it digitally, use collage or any way you can think of, be creative! Extension exercise: Imagine you have just been to the film premier, write a newspaper review of the film, remember to set it out like a page of a newspaper. You can type or write this.
Resources	Computer/internet - optional, not essential. Paper, pencils, ruler, colouring equipment e.g. pencils or pens.
Feedback opportunities	Please upload your work or photographs of your work to Google Classroom so that your teacher can provide feedback.

Year 7 – Design and Technology

Topic overview	Research Plastics
Assessed tasks	Your task is to create a power point presentation on plastics. Make a collage of items that are made from plastic that <ol style="list-style-type: none"> 1. Something that helps you look good 2. Something sporting 3. Something that holds something 4. Something that helps store something 5. Something that moves 6. Something that gives information 7. Something that's useful 8. Something that is unusual 9. Something that you can play with 10. Something that is used outdoors Can you find out what plastic those items are made from and label your collage
Resources	Internet access, power point, word documents, google classroom
Feedback opportunities	Individual feedback given on collage when completed

Year 7 - Drama

Topic overview	Gothic Fairy tales
Assessed tasks	Design a costume for your own gothic fairy tale character. Use plenty of labelling and full justifications for choices.
Resources	See Google Classroom for ideas and examples
Feedback opportunities	Your subject teachers will be available during your timetabled drama lesson time.



Year 7 – Food & Nutrition	
Topic overview	Healthy eating guidelines
Assessed tasks	Design a leaflet to encourage healthy eating
Resources	See google classroom
Feedback opportunities	Turn in to google classroom for teacher feedback

Year 7 - Geography	
Topic overview	Revision – map skills
Assessed tasks	Grid referencing google doc sheet
Resources	Google Classroom, google doc Q sheet on grid referencing, loom video to support grid referencing
Feedback opportunities	Turned in work on google classroom 4 figure grid reference

Year 7 - History	
Topic overview	Henry VIII: How successful was Henry VIII?
Assessed tasks	Pupils to test their knowledge and understanding of the topic by working their way through the online simulation of Henry’s Reformation.
Resources	Website: activehistory.com Login and password details are both on Google classroom.
Feedback opportunities	Pupils will receive feedback throughout the activity. Staff will be able to see progress through leader boards.

Year 7 - ICT	
Topic overview	Coding & Computer Programming
Assessed tasks	Pupils to reinforce typing skills and programming concepts by taking part in a gamified programming challenge for the Python language.
Resources	Google Classroom and CodeCombat.com
Feedback opportunities	Teacher feedback and support via Google Classroom.

Year 7 - Music	
Topic overview	Music – Research and Listening
Assessed tasks	Listening Activity
Resources	Worksheet
Feedback opportunities	Return via google classroom

Year 7 – Physical Education	
Topic overview	Fitness work outs
Assessed tasks	
Resources	The choice of 6 workout videos and just dance clips

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Feedback opportunities	Please tag in the department once you are finished.
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Year 7 – Philosophy and Religion	
Topic overview	Hinduism - research
Assessed tasks	N/A
Resources	Power point, websites
Feedback opportunities	On GC returning work

Year 7 - Spanish	
Topic overview	Autobiography
Assessed tasks	Reading comprehension and Writing
Resources	Worksheet
Feedback opportunities	Via Google Classroom

Year 7 - Welsh	
Topic overview	Pets
Assessed tasks	Create a poster about a pet or an imaginary animal. A picture and a detailed description of the animal in Welsh should be included.
Resources	Help slides attached on Google classroom
Feedback opportunities	Pupil work will be marked and feedback given on Google classroom.