



Year 9 Curriculum Plan – 12th July

This document is designed to provide parents with an overview of the content of the curriculum that each department will be addressing over the next two weeks. Each department has provided information on the topics / content addressed, resources being used and information on tasks that will be assessed. If you have any queries, please direct these into the Leader of Learning on the email address below as a primary point of contact.

Communication Tools

Teachers will be sending activities home primarily through Google Classroom. All pupils have full access to the G Suite for Education tools through the **@pencoedtrehigh.co.uk** domain. This suite includes Google Classroom, Gmail, Google Drive, Google Docs, Google Slides, Google Sheets and much more. All pupils will have their own account and their username is constructed –

Firstinitialsurnameyearofarrival@pencoedtrehigh.co.uk

For example, Gareth Bale who is in the present Year 7 would have the username -

gbale20@pencoedtrehigh.co.uk

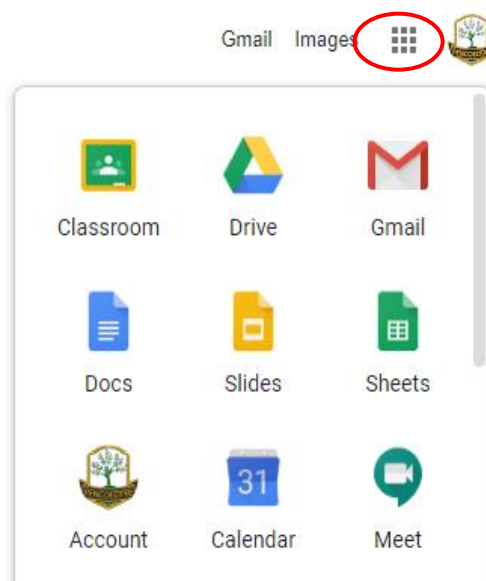
Upon first login, the pupils then create their own unique password. If they forget their password, then please email googlepasswordreset.phs@valelearning.com stating their name and form and one of our staff will reset their password.

What is Google Classroom?

Google Classroom is an online collaborative working environments for teachers and learners. Almost all lessons have a Google Classroom and staff post assignments, information and learning activities there for pupils to view and complete.

To access Google Classrooms students should:

- Log in to their school G-suite for Education account.
- They will see the **9 dot** icon on the right hand corner of the screen
- By clicking this, students can access the full range of Google Suite for Education services including Google Classroom.
- All of the 'classrooms' a pupil has joined will then appear on screen. If all of their classes are not present there, then they can search for their Google class code on the school website ([click here](#)) looking for their teacher first followed by the class they're in.
- Google Classroom apps can also be downloaded for mobile devices and tablets and if push notifications are enabled, they will inform you of any new material or assignments as they are set.



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Timetable for subjects

We would strongly recommend that even though work will all be launched on the first Monday of the two weeks, pupils should attempt to undertake their work broadly in line with their school timetable. Following their school timetable will enable the pupils to complete the set activities and give them a wide subject experience.

However, we do recognise that is not always practical given the access to resources within the home and other additional factors. We have shared a blank timetable below that can be used to plan and support your sons / daughters should you require.

	Monday 1	Tuesday 1	Wednesday 1	Thursday 1	Friday 1
Core subject	English	Maths	Science	English	Maths
Subject 1					
Subject 2					
Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing

	Monday 2	Tuesday 2	Wednesday 2	Thursday 2	Friday 2
Core subject	Science	English	Maths	Science	Catch up
Subject 1					
Subject 2					
Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing	Wellbeing

We are also promoting within the timetable a daily opportunity to complete a ‘wellbeing’ activity. It is vitally important that pupils take time during their day to look after their own their health and wellbeing. 30 mins to an hour undertaking some exercise / chatting with some friends or doing some mindfulness activities are really important for all of our pupils.

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Year group contact details

Head of Year / Leader of Learning	Miss C Bowkett	cbowkett@pencoedtrehigh.co.uk
Senior leadership link	Mr C Brown	cbrown@pencoedtrehigh.co.uk
Date work set / Completion	12 th July	16 th July

Year 9 - English	
Topic overview	Of Mice and Men preparatory work for Y10
Assessed tasks	Seneca Learning work after reading the book
Resources	Pupils will need to log on to the main English classroom – myk4zyd to access all of the materials needed.
Feedback opportunities	Seneca work is all self-marking with immediate feedback. Teachers will be available on their individual Google Classrooms during their English lessons to answer any questions or provide additional support for tasks.

Year 9 - Maths	
Topic overview	Stage 3 Function machines – including finding the input using inverse operations Stages 4 and 5 “Using Logic”
Assessed tasks	Google Classroom tasks have very clear notes explaining what is expected. There are worksheets and answers for every topic. Hegarty maths available with videos to support tasks. Pupils only need to upload screen shots of notes and scores from HegartyMaths
Resources	Google Classroom HegartyMaths –student login
Feedback opportunities	Pupils will be provided with answers to mark their own work, they will also receive a score when completing a task on HegartyMaths Pupils can ask for help via Google Classroom/Hegartymaths comments functions

Year 9 - Science	
Topic overview	Finish Cells, Tissues & organs and start Energy
Assessed tasks	Online ‘Exit quizzes’ per lesson (see below) for pupils to complete.
Resources	National academy lessons (depending on the number of scheduled lessons that are not rota lessons): <ul style="list-style-type: none"> • Respiratory System • Inhaled & exhaled air. • Energy stores & transfers Part 1 • Energy stores & transfers Part 2 Teacher will be available for the first 20 minutes of each lesson if there are any issues/pupils do not understand what to do/etc.

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Feedback opportunities	Online 'Exit quizzes' per lesson (see above) pupils receive instant feedback.
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Year 9 - Art	
Topic overview	Developing portraiture skills
Assessed tasks	Turn yourself into an Emoji. You can use the app Bit Emoji or draw it by hand. Think of your facial features and any accessories you may like to add such as hat, glasses etc. Extension exercise: Draw your name in bubble writing/funky font. Inside each letter fill with patterns/shapes to illustrate your identity e.g., hobbies etc.
Resources	Phone/tablet with Bit Emoji app – this is optional and not essential, Paper, pencil, colouring equipment such as pencils or pens.
Feedback opportunities	Please turn your work in on Google Classroom so your teacher can provide feedback for you.

Year 9 – Design and Technology	
Topic overview	Forming Plastic
Assessed tasks	There are five different plastic forming manufacturing processes in the link. Read through each one, look at the videos to help understand how they work and complete the quiz attached to each one to gauge how much you understand. Write up the following report on them using either paper or power point, word etc - Include the title of each process, the advantages and disadvantages and four images of what are made from that process
Resources	Power point, google classroom, internet access
Feedback opportunities	Class feedback in lessons, individual feedback on completion of the assignment

Year 9 - Drama	
Topic overview	Alternative ending for 'Blood Brothers'
Assessed tasks	Write a different ending for the play using scripted dialogue or a written synopsis.
Resources	See Google Classroom for ideas/examples.
Feedback opportunities	Your subject teachers will be available during your timetabled drama lesson time.

Year 9 – Food & Nutrition	
Topic overview	Guidelines for healthy eating
Assessed tasks	Produce an infogram or leaflet to encourage young people to improve their diet
Resources	
Feedback opportunities	Turn in to google classroom for teacher feedback



Year 9 - Geography	
Topic overview	Africa Slums – how developed?
Assessed tasks	Mind maps showing issues of living in a slum development. This must include social, economic and environmental issues. Pupils can colour code their mind maps to show each issue.
Resources	You tube video link on African slums
Feedback opportunities	Feedback on mind maps turned in on google classroom

Year 9 - History	
Topic overview	Hitler’s Germany
Assessed tasks	Pupils are to use their prior knowledge and understanding of Nazi Germany to work their way through the online simulation.
Resources	Website: activehistory.com
Feedback opportunities	Pupils will receive feedback throughout the simulation.

Year 9 - ICT	
Topic overview	Coding & Computer Programming
Assessed tasks	Pupils to reinforce typing skills and programming concepts by taking part in a gamified programming challenge for the Python language.
Resources	Google Classroom and CodeCombat.com
Feedback opportunities	Teacher feedback and support via Google Classroom.

Year 9 - Music	
Topic overview	Your Music
Assessed tasks	Appraising music task
Resources	Worksheet
Feedback opportunities	Teacher feedback and support via google classeoom

Year 9 – Physical Education	
Topic overview	Fitness and Just dance work outs
Assessed tasks	
Resources	6 work out and just dance work out videos
Feedback opportunities	Please tag the department when you have completed them.

Year 9 – Philosophy and Religion	
Topic overview	Euthanasia – case studies

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Assessed tasks	N/A
Resources	Power point and clip links/Netflix if possible if not alternative included
Feedback opportunities	Return work on GC

Year 9 - Spanish

Topic overview	Chores
Assessed tasks	Translation worksheet and online quiz
Resources	Online websites and worksheets.
Feedback opportunities	Via Google Classroom

Year 9 - Welsh

Topic overview	Music
Assessed tasks	Writing task on music
Resources	Help sheet on Goggle classroom
Feedback opportunities	Pupil work will be marked and feedback given on Google classroom.